



Task: What Will the Weather Be?



Part 1:

Student Directions

Your Assignment: A friend from far away wants to visit your hometown next week. Your friend needs to know what the weather is like where you live so he or she will know what to pack. Write an informational letter to your friend telling him or her what the weather will be like and how to dress. Use information from the reading booklet, the video and your personal experience.

Steps you will follow:

To plan and compose your letter, you will do the following:

1. Read the booklet *What Is The Weather?*, the big book *What Will the Weather Be Like Today?*, and view *Sesame Street: Grover Weather Monster* video taking notes on the sources.
2. Answer three research questions about the sources.
3. Participate in a field investigation.
4. Write your letter.

Directions for beginning:

You will now watch *Sesame Street: Grover Weather Monster*, and read *What Will The Weather Be like Today?* And *What Is The Weather?* Taking notes with the template provided. You may refer back to the sources and your notes when writing your letter.

Teacher note: The performance task may be modified for kindergarten and early first grade by writing a group letter, and having students answer questions verbally while their answers are transcribed. Teachers should use their district's primary writing rubric for Informational Writing to score the student letters.

Sources information:

Source #1 – Video: *Sesame Street: Grover Weather Monster* (Duration: 2:37)
<https://www.youtube.com/watch?v=tmO9cjsj1zc>

Source #2 – Big Book: *What Will The Weather Be Like Today?* by Paul Rogers

Source #3 – Booklet: *What is the Weather?* by Cherri Locke and Emily Hopple



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Part 1:

Note Taking Tool – Video

Type of Weather	What clothes to wear?	What items to use?



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Key:

Note Taking Tool – Video

Type of Weather	What Clothes to wear?	What items to use?
Sunny		Sunglasses
Rainy		Umbrella
Snow	Scarf, Hat	
Windy		



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Part 1:

Note Taking Tool – Big Book

Type of Weather	What clothes to wear?	What items to use?



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Key:

Note Taking Tool – Big Book

Type of Weather	What clothes to wear?	What items to use?
Windy	Scarf, Hat	Kite
Warm	Swimsuit, Hat, Shorts	
Snowy, Frosty	Hat, Mittens, Snowsuit	Skis, Sleds
Rainy, Stormy	Raincoat, Boots	Umbrella



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Part 1:

Note Taking Tool – Booklet

Type of Weather	What clothes to wear?	What items to use?



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Key:

Note Taking Tool – Booklet

Type of Weather	What clothes to wear?	What items to use?
Sunny and Warm	Shorts, T-shirts, No shoes	
Cold and Rainy	Coats, Hats, Boots	
Warm and Rainy	Short-sleeved shirts	Umbrellas
Warm and Windy	Shorts, T-shirts, Sandals	Kites



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Part 1:

Research Questions

Answer the research questions using information from the sources.

1. Name three different kinds of weather.

2. Which is best for learning about what to pack for the weather: the video, the big book, or the booklet? Give a reason for your choice.



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3. Choose a type of weather: a hot, sunny day; a cold, rainy day; or a cool, windy day. What are at least three things you would want for that type of weather. (Clothes or items to use)



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Part 2:

Field Investigation

Title: Describing Our Weather Today!

Description: Students will record information about their weather by making observations in their school yards.

Procedure:

1. Explain to the students that they will record observations about their weather over a three-day period, taking notes on the template provided. They will describe they type of weather, what clothes are best for this weather type, and what a person might pack for the weather.
2. Take students outside to a spot on the school campus to make their observations. Review describing words with the students.
3. Instruct the students to record their describing words in their student journals.
4. Ask students: What kind of clothes are best for this type of weather?
5. Ask students: What other items (accessories) might a person want to pack for this type of weather?
6. Students should use the note taking tool provided. Review the information the students record.

Note Taking Tool: Use the templated provided.



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Part 2:

Note Taking Tool – Field Investigation

Type of Weather	What clothes to wear?	What items to use?
Day One:		
Day Two:		
Day Three:		



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Part 3:

Letter Writing – What to Bring

Directions: Write a letter to your friend, telling him or her what he or she should pack to be prepared for the weather. Use information from the booklet, the video, the big book, your notes, and your own experiences. Use the planning sheet to help you plan your letter.



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Part 2: Planning My Letter

Letter Components
Heading: (Today's Date):
Greeting:
Item #1 and why:
Item #2 and why:
Item #3 and why:
Closing and Signature:



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Part 2:

Second Grade Check List

_____ I told my friend why I was writing this letter.

_____ I stuck to my topic throughout my writing.

_____ I organized my writing with an introduction, paragraphs, and a conclusion.

_____ I used connecting words like also, another, and more, and but.

_____ I provided evidence to support my ideas.

_____ I used precise language to explain my ideas.

_____ I checked my writing for correct spelling.

_____ I checked my writing for complete sentences.

_____ I checked my writing for correct punctuation, including periods, commas, and apostrophes.

_____ I checked my writing for correct capitalization.

Teachers Note: Teachers may modify the checklist for younger grades. To score the work, teachers should use a primary writing rubric for informational text. See samples online if your district does not have a primary writing rubric.