

Why FieldSTEM?

All students have the right to equitable, integrated, work-integrated, locally relevant, field-based learning so that they understand the interconnectedness of systems and can make decisions to support socially-just, sustainable communities.



PEI Request:

Additional \$500,000/biennium to support programming that connects individuals from communities underserved by traditional education models to meaningful learning that leads to jobs in their communities, and by adapting CTE frameworks to include industry-recognized credentials, creating paid work-integrated learning opportunities to strengthen career pathways into green jobs.



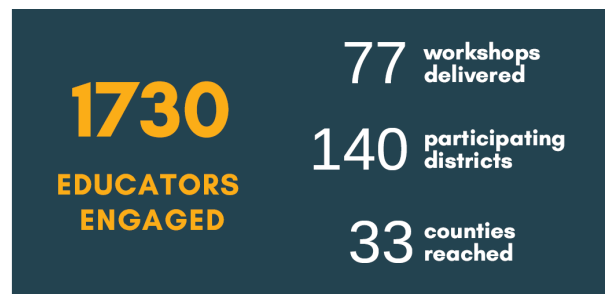
PEI provides professional learning for teachers to build their confidence and comfort taking students outdoors to learn in locally relevant ways that **build student identity as community leaders**. PEI currently receives \$1 million/biennium through an ongoing state operating budget proviso and centers **educational and environmental justice** in our work. In 2018-2020, we focused on supporting needs of **rural, Tribal, migrant and Spanish speaking populations**.

PEI has strong partnerships with agencies and businesses that are **leveraged to benefit students through the**

FieldSTEM model. The proviso helps us support over 108 community-based non-profit organizations to provide locally relevant programming that meets educational goals.



Even with COVID-19 and other social challenges, we expanded our reach in the 2019-2020 school year



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