

Eastern Washington FieldSTEM® Coordinator Recruitment Announcement

Recruitment Announcement: Eastern Washington FieldSTEM Coordinator

Recruitment Closes: Open until filled **Start Date:** Negotiable

Location: Candidate must reside in or relocate to region identified below

Job Description:

The FieldSTEM Coordinator, Eastern Washington region, is the point of contact for PEI, coordinating the implementation of FieldSTEM. This position is responsible for creating and maintaining partnerships with school districts, educational leaders, nonformal educators and local agricultural, natural resource and environmental science professionals to facilitate planning and implementation of FieldSTEM. This is a home or field-based position requiring travel within, but not limited to, the Eastern Washington region identified as Ferry, Stevens, Pend Oreille, Lincoln, Spokane, Adams, Whitman, Walla Walla, Columbia, Garfield and Asotin counties. PEI is a statewide organization headquartered in Olympia, Washington. Candidate will be expected to reside within the region.

Primary Responsibilities

- Represent PEI in the Eastern Washington Region
 - Be a positive ambassador of PEI.
 - Work within the mission to implement PEI's strategic plan goals.
 - Provide regional planning, support, and reporting for PEI.
 - Attend and contribute to statewide PEI professional learning workshops/opportunities.
 - Generate regional media for PEI's social marketing and outreach efforts.
- School District, School Building and Teacher Networking
 - Engage districts, schools, and teachers to initiate systemic FieldSTEM implementation.
 - Conduct a FieldSTEM assessment annually with districts, schools and teachers to determine implementation status and track progress.
 - Facilitate the on-going work of districts and schools to embed FieldSTEM.
 - Inform districts and schools about opportunities for field-based science education.
 - Engage and recruit district/school/teacher leaders to function as the point of contact for implementation of the FieldSTEM model. Provide support and expertise for these leaders.
- Professional Learning and Regional Meeting Coordination
 - Coordinate and/or deliver professional learning opportunities in collaboration with PEI Faculty, facilitators, and other staff.
 - Facilitate regional meetings to collaborate with teacher leaders, district liaisons, consultants, business, and organization partners around PEI projects.
 - Work with PEI Program Director to develop a cadre of FieldSTEM facilitators (teacher leaders, community collaborators) to offer professional learning opportunities.
- Community Partner Development
 - Conduct and maintain a community asset inventory identifying partners (businesses, NGO's, federal and state agencies, etc.) that can support the FieldSTEM model in the region.
 - Facilitate community collaborator to school connections. Function as the point of contact for community collaborators regarding implementation of FieldSTEM. Provide leadership, assistance and expertise.

- Assist in the development of career-connected learning opportunities for students.
- Assist in the development of field-based learning opportunities for students.

Qualifications

- Bachelor's Degree and 3+ years of experience as a formal classroom educator or equivalent lived experience.
- Experience working with and leading adults; skilled in meeting and workshop facilitation.
- Self-directed, takes initiative to follow through on plans and projects.
- Professional, positive, creative, flexible.
- Ability to work both independently and as part of a team.
- Outgoing, committed to education, teachers, and students; works well with all people.
- Experience in and commitment to justice, equity, diversity and inclusion in education and natural resource fields.
- Up to date on current initiatives in education, e.g. Common Core, Next Generation Science Standards, Since Time Immemorial, Environmental and Sustainability Education standards.
- Awareness of key green economy sectors (natural resources, renewable energy, agriculture and food systems, outdoor recreation, environmental conservation).
- Ability to provide own transportation and proof of auto insurance coverage.

Wages and Employment Information

This can be a part-time or full-time position, minimum of 20 hour per week. Wages are \$29.00 - \$31.00 per hour dependent on successful applicant's qualifications and experience. PEI offers a competitive Employee Benefit Plan and includes paid holidays, vacation/sick leave, health, vision, dental, retirement and life insurance benefits.

To Apply

Please apply by submitting a job application on our website at <http://bit.ly/36m5c7T> including a cover letter and resume to Gail Kramer, PEI Finance and HR Director, or by mail to 724 Columbia St. NW, Suite 255, Olympia WA 98501. Applications will not be accepted in person and incomplete applications will not be considered.

PEI evaluates candidates based on their experience, abilities and effectiveness and does not discriminate against candidates based on any other personal characteristic or any classification. We have a commitment to integrating diverse perspectives into our workplace culture and encourage our employees to bring their whole, authentic selves to work. We strive to create a diverse team that allows us to effectively connect to the communities we serve.

PEI thoughtfully reviews every resume submitted but will only communicate with those selected for an interview.

About PEI:

PEI is a leader in promoting civic and scientific literacy by empowering people to make balanced, well-informed decisions for just and sustainable communities. We empower educators to advance equitable civic and scientific literacy by promoting outdoor, integrated, career connected, locally relevant, real-world science. It is a process that takes students outdoors to integrate language and math skills with an understanding of complex social (cultural, economic, civic) and natural systems to: answer authentic questions through scientific inquiry, design real solutions through engineering, and resolve issues through collaborative decision making. Find more information at <https://pacifieducationinstitute.org/>.